

# **Band Virtual Learning**

# 7th Grade Percussion

May 1st, 2020



## 7th Grade Percussion Lesson: May 1st, 2020

## **Objective/Learning Target:**

Students will be identifying and playing both reviewed and new rhythms by counting and clapping or on their instrument.



## **Review:**

### NOTE VALUES AND RESTS

Notes	Names	Rests
0	Whole	-
	Half	-
	Quarter	\$
(٦)	Eighth	7



## **Review:**

#### COUNTING METHOD

• When the quarter note receives one count (2, 2, 4, 5, etc.), use the following measure-wise counting method (pronounced: one and two and three and four and):

• For the four-fold division of the beat (sixteenth notes) and its variations, use 1 e & a (pronounced: one ee and a):





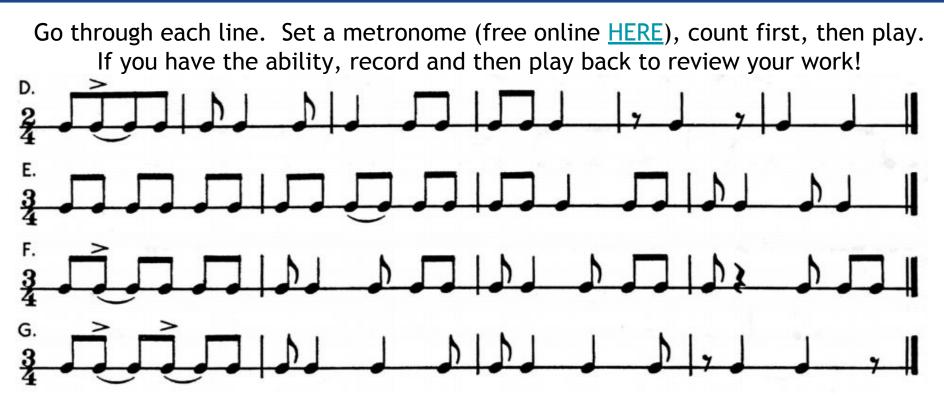
## **Review:**

### Remember from last week...

• A *dot* after a note or rest adds half of the value of the note/rest it follows. Example:  $\partial_{-} = \partial_{+} + \partial_{-}$ 



# Review of Rhythms from Last Week:





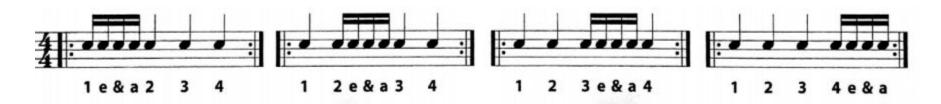
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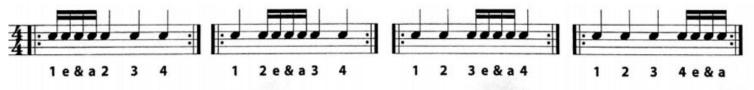
# Learning New Rhythms!

Use the new Rhythm Keys to work through the new exercises. Take it one measure at a time. Go Slow and Steady. Always count first!





## Practice: Apply Rhythm Key Sixteenth Notes









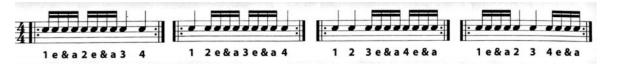
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## Practice: Apply Rhythm Key Sixteenth Notes











## Let's Get Crazy!

Use all the counting Skills you have and give this a shot. Some rhythms will be no problem, others might trip you up. Don't give up, and always count first.





## Let's Check Your Work

This video goes through all of the rhythms from this packet. Use this as a resource to check your work and as a way to be able to practice along with someone!

Click <u>HERE</u> for video.